

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 <a href="#">Lesson 09 - Introducing Oberon and Titania in Act 2 Scene 1.pptx</a></p> <p>Lesson 2 <a href="#">Lesson 10 - Unrequited Love .pptx</a></p> <p>Lesson 3 <a href="#">Lesson 11 - Planning Sheet.docx</a> <a href="#">Lesson 11+12 - Lysander and Helena's Feelings.pptx</a></p> <p>Lesson 4 <a href="#">Lesson 11+12 - Lysander and Helena's Feelings.pptx</a></p> <p>Lesson 5 <a href="#">Lesson 13 -Titania's Feelings.pptx</a></p> <p>Lesson 6 <a href="#">Culture week A poem about Wojtek L1.docx</a></p> <p>Lesson 7 <a href="#">Culture Week Wojtek article lesson 2.docx</a></p>	<p>Sparx Reader homework also to be completed as per Arbour – Due every Thursday.</p> <p>Students will be continuing A Midsummer Night's Dream and culture week brings two exciting lessons</p> <p><a href="#">AMND - Key Moments Booklet.docx</a></p>

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MATHS	<p><u>Lesson 1</u>            Multiplying integers <b>Sparx: M187</b>            Follow the links and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Multiplying integers</a></p>	<p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1365 355 1468 435" style="border: 1px solid #0070C0; padding: 5px; text-align: center;">Independent Learning</div>
	<p><u>Lesson 2</u>            Division <b>Sparx: M462</b>            Follow this link and answer the questions 1 to 5. Click the tick at the bottom to check your answers.  <a href="#">Division</a></p>	<p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1365 489 1918 557" style="border: 1px solid #0070C0; padding: 5px; display: flex; justify-content: space-between;"> <span>Search for topics:</span> <span>Your curriculum:</span> </div> <div data-bbox="1388 525 1918 549" style="border: 1px solid #0070C0; padding: 2px; width: 150px; margin-right: 10px;"></div> <div data-bbox="1671 525 1918 549" style="border: 1px solid #0070C0; padding: 2px; width: 150px;"></div>
	<p><u>Lesson 3</u>            Decimal multiplication and division            Follow the links and answer the questions. The answers are in the link below  <a href="#">Decimal multiplication and division</a>  <a href="#">Answers</a></p>	<p><u>Extension Tasks:</u>            Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 4</u>            Area of triangles <b>Sparx: M610</b>            Follow this link and answer the apply questions. Click the tick at the bottom to check your answers.  <a href="#">Area of triangles</a></p>	

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MATHS	<p><u>Lesson 5</u>  <b>Area</b> <b>Sparx: M900, M390</b>            Follow the links and answer all the question. Click the tick at the bottom to check your answers.  <a href="#">Area of rectangles</a></p>	<p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> <b>Independent Learning</b> </div>
	<p><u>Lesson 6</u>  <b>Compound area</b> <b>Sparx: M269</b>            Follow this link and answer the questions 1 to 3. Click the tick at the bottom to check your answers.  <a href="#">Compound area</a></p>	<p>And then search for the relevant task in the Search bar:</p> <div style="border: 1px solid #ccc; padding: 5px; display: inline-block;"> <b>Search for topics:</b> <input type="text"/>  <b>Your curriculum:</b> <input type="text"/>            Enter topic name or code <input type="text"/> Key Stage 3 <input type="button" value="Search"/> </div>
	<p><u>Lesson 7</u>  <b>Multiples</b> <b>Sparx: M227</b>            Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Multiples</a>  <a href="#">LCM</a></p>	<p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>            Complete all Compulsory, Target and XP Boost tasks at 100%</p>

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SCIENCE	<p>Lesson 1: KS3&gt;: Year 8&gt;Atoms and the periodic table&gt; Group 0  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Review  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Year 7&gt; Unit 6 Forces and Motion&gt;What are forces  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Representing Forces  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Resultant Force  <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u></p> <p>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1381 492 1471 571" style="border: 1px solid #0070C0; padding: 5px; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1381 659 1920 730" style="background-color: #0070C0; color: white; padding: 5px; display: flex; justify-content: space-between;"> <span>Search for topics:</span> <span>Your curriculum:</span> </div> <div data-bbox="1381 690 1920 730" style="border: 1px solid #0070C0; padding: 2px; width: 150px; margin-right: 10px;"></div> <div data-bbox="1650 690 1920 730" style="border: 1px solid #0070C0; padding: 2px; width: 150px; margin-left: 10px;"></div>

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ART	<p>Use cardboard to create your own Islamic tile inspired by the images below:</p> 	<p>Examples:</p> 
DRAMA	<p>Design a mask for Zanni and Pantalone. Try to incorporate some of their personality/characteristics.</p>	
FRENCH	<p>Here are the topics that we are studying this half term:</p> <ul style="list-style-type: none"> <li>- Describing your family</li> <li>- Describing your pets</li> <li>- Giving opinions on school</li> <li>- School subjects and times</li> <li>- Describing your teachers</li> </ul> <p>Find these topics here on BBC Bitesize:</p> <p><a href="#">KS3 French topics</a></p> <p><a href="#">Talking about school</a></p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> <li>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b><u>Spring Term 2/Summer Term 1: Rivers</u></b></p> <p>Go to- Geography- Year 8- Unit 1- Rivers</p> <p><b><i>Week beginning 2/2</i></b></p> <p>L1- Why are rivers important?</p> <p>L2- What are the features of a drainage basin?</p> <p>L3- How does the river drainage basin system work?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY		

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MUSIC	Making music together: How music can paint pictures <a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/making-music-together/lessons/how-music-can-paint-pictures?sid-c17000=haYs5WCs4R&amp;sm=1&amp;src=4">https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/making-music-together/lessons/how-music-can-paint-pictures?sid-c17000=haYs5WCs4R&amp;sm=1&amp;src=4</a>	
RELIGIOUS STUDIES		
SPANISH	<p>Here are the topics that we are studying this half term:</p> <p><b>Describing and Giving Opinions:</b></p> <ul style="list-style-type: none"> <li>- Describing your family</li> <li>- Describing your pets</li> <li>- Giving opinions on school</li> <li>- School subjects and times</li> <li>- Describing your teachers</li> </ul> <p>Find these topics here on BBC Bitesize:</p> <p><a href="#">KS3 Spanish topics</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> <li>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>